

**GEORGE MASON UNIVERSITY
ECONOMICS 191-004
Recitation for Economics (1 credit)
Fall 2025**

Instructor Charles Remien

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Class Location: Buchanan Hall | Room D003

Office Location: Buchanan Hall D150, at the tables in the Econ Department

Office Hours: 10:30 AM to 12:00 PM | Monday & Wednesday

COURSE OBJECTIVES:

1. To assist students who are currently taking Econ 104 in better understanding the course material.

Principles of Macroeconomics is a difficult class. This class was created specifically to help students better grasp the challenging concepts of macroeconomics. In this class, I will offer a different style of teaching that is geared towards helping students gain a better understanding of concepts they have already been introduced to. Most topics we cover in this class have been covered in your Econ 104 classes, but this class reviews and helps you study the concepts so you do better in your Econ 104 class.

2. To provide additional instruction and practice opportunities in concepts students have historically struggled with in Econ 104.

Before becoming an instructor, I was the departmental economics tutor for two years, as well as the teaching assistant to Dr. Rustici, who teaches the majority of the Macroeconomics students on campus. This class is all about practice, and if students try, they should expect not only to pass this class but to leave with more confidence and understanding than when they entered.

Additional Course Description

This course is for credit and provides students with 1 credit hour in economics. This is an undergraduate class. Class will be entirely in person unless extenuating circumstances, such as another pandemic, necessitate a return to online learning.

GRADING STRUCTURE:

The following table is an overview of what will be graded in this class:

Type of Assignment	Percentage
Attendance	50%
Weekly Quizzes	50%

The following table shows the letter grade thresholds for this class:

Quizzes

A	85% and above
B	75% $\leftrightarrow$ 84.99%
C	65% $\leftrightarrow$ 74.99%
D	55% $\leftrightarrow$ 64.99%
F	Anything below 55%

Students will take a quiz at the end of each class. These quizzes will be used to track student understanding of the course materials. Quiz questions can come from material covered in this class as well as material from Econ 104. Quizzes must be taken in class on pencil and paper unless otherwise specified by the disability office. At the end of the semester, a student's lowest quiz grade will be **dropped** and not considered for their final grade. Because I allow the lowest quiz grade to be dropped, I will not be accepting late work. There are only six classes and therefore only 6 quizzes.

Students should not have any of their phones, laptops, headphones, earphones or smartwatches out during quiz time. Any student who is seen using their personal technological devices in a suspicious manner may be seen as having cheated, so it is best if students don't use their devices during quizzes. If a student needs to use the bathroom during a quiz, they will be asked to either leave their phone with the instructor or place all devices in a bag before leaving.

Attendance

Attendance will be graded in this class and is defined as a student's physical presence in class when the weekly quiz is given. To maximize a student's attendance grade, students need to be present when the quiz is given and must complete the quiz with their first and last name written in the top right corner. Students will not be allowed to make up attendance grades or missed quizzes unless the absence was for the reasons described in [AP.1.6.1](#) and the instructor was provided with a letter from a university official.

AI Policy

This class is primarily to help students learn and study the material covered in their Econ 104 class. As such, I believe AI will not be particularly helpful for students taking this class and will not permit AI-generated work on the in-class quizzes. Students will be expected to take the quizzes in class, on pencil and paper, to test their understanding of the material covered that day and to track attendance. The use of AI outside of the classroom is of no concern to this class.

Academic Integrity

Academic standards exist to promote authentic scholarship, encourage continued ethical behavior of faculty and students, and promote the institution's goal of maintaining high standards of academic excellence. Everyone participating in the class will be expected to uphold the following principles of **honesty, acknowledgement, and uniqueness of work**. Violations of these standards, including fabrication, cheating, and plagiarism, are taken seriously and will be addressed in accordance with university policy. [Click here for more information](#)

Students Needing Accommodations:

George Mason University is committed to providing access to learning opportunities for all students by upholding the laws that ensure equal treatment of people with disabilities. If you need accommodations for this class, please visit <http://ds.gmu.edu> for detailed information about the disability services registration process. Then, after sending an Academic Accommodation Letter to my email, we can discuss your approved accommodations. *I am glad to make accommodations for students with disabilities.* Disability Services is located in Student Union Building 1 (SUB 1), Suite 2500 Email: ods@gmu.edu Phone: (703) 993-2474

POLICY REGARDING AUDIO/VIDEO RECORDING & PICTURES:

No video or audio recordings will be allowed in the classroom unless listed as a required disability accommodation. All photography without the express permission of the instructor on a per-photo basis is also prohibited in the class.

PHONE/TECHNOLOGY POLICY:

This class was designed to help students better understand the concepts covered in Economics 104. In this spirit, students will not be allowed to use their phones, wear headphones/earphones, or use their computers during lectures or quizzes. Several scientific studies suggest that students retain more information when they take notes by hand rather than using computers. Given the high number of graphs in this class, it is in the students' best interest to practice alongside the instructor in their notebooks. Students can choose whatever type of analog notebook/binder setup they want for this class. Computers are discouraged but not banned.

PREREQUISITES:

1. Concurrent enrollment in Econ 104
2. Basic arithmetic and some light geometry

WEEKLY TOPICS SCHEDULE

Week 1: Comparative Advantage, Opportunity Cost, the PPF curve, and Law of Demand

Week 2: Demand vs Quantity Demanded and Shifts of the Curves

Week 3: Nominal vs. Real Variables (GDP)

Week 4: Inflation and the Quantity Theory of Money

Week 5: Model of Aggregate Demand and Aggregate Supply

Week 6: Fiscal Policy